Unit Lesson Plans Web 2.0

**Lesson 1 Research/Information (SlideShare, Thinkfinity,)**

Explore the topic of Web 2.0 and its uses.

**Lesson 2 Social Networking (Facebook, MySpace, Twitter)**

Using peer to peer messenger have a discussion on the risks and rewards of facebook **.**

**Lesson 3 Communication (Glogster, Voicethread)**

Create a personal ethics poster using Glogster website.

**Lesson 4 Video & Music (Itube, Zamzar)**

Download YouTube video to Ipod. Convert YouTube video to wmv file.

**Lesson 5 Social Bookmarking (Diigo, Delicious)**

Explore social bookmarking.

**Lesson 1**

**Research and Information (Thinkfinity, SlideShare)**

**Introduce the Unit: Use SmartBoard acivity to intro Web 2.0**

**Goal:**

To use Web 2.0 Research tools to locate information on Web 2.0

**Access Prior Knowledge:**

Discuss how they currently use the web to research for information on a topic.

**New Information:**

Watch video on [Web 1.0 to 2.0](http://www.youtube.com/watch?v=0LzQIUANnHc&feature=PlayList&p=6B85D80545481B3E&index=5) and video on [Web 1.0 to2.0 to 3.0](http://www.youtube.com/watch?v=0LzQIUANnHc&feature=PlayList&p=6B85D80545481B3E&index=5) or [Teachertube Web 2.0](http://teachertube.com/viewVideo.php?video_id=11669&title=Introducing_Web_2_0)

Open Slide Share and help them navigate through the site. Demonstrate how to search for topics.

Open Thinkfinity and demonstrate/use the application to find information.

**Application:**

Use [Slide Share](http://www.slideshare.net/) to search for information on web 2.0 and its use.

Use [Thinkfinity](http://www.slideshare.net/search/slideshow?q=+Web+2.0&submit=post&searchfrom=header) to search for information on web2.0 and its use.

Discuss using the [tinychat](http://tinychat.com) with your assigned partner what web 2.0 is and how you are currently using it. Also what else you can do with it that you weren’t aware of before your research.

**Generalize:**

List three ways in which these applications can help complete your school work or 3 ways you can use it in your personal life.

Quiz on Web 1.0 vs. 2.0 using SmartBoard clickers

**Lesson 2**

**Social Networking**

**Goal:**

Become aware of Social Networking and Sites that enable it.

**Acess Prior Knowledge:**

Have students log on to my wiki and view the social networking video.

Do an informal poll on social networking sites that are already being used by students. Ask why they have chosen one over another. How many have multiple accounts/sites that they use? (Why?)

As for volunteers to show their page(s).

**New Information:** Watch the following videos

[Social Networking Video](http://www.youtube.com/watch?v=6a_KF7TYKVc)

[Danger on your Desktop Slideshow](http://www.slideshare.net/youthpoint/danger-on-your-desktop)

[Information at risk video](http://www.youtube.com/watch?v=KpLNlSKugHw)

[Twitter tutorial video](http://www.youtube.com/watch?v=4YGp4cWdndc)

[Twitter Video](http://www.youtube.com/watch?v=ddO9idmax0o)

**Application:**

Have students create a new twitter account.

**Generalize:**

Use their new twitter account chat with students in the class for a discussion on what they knew, learned, and changed from the lesson . Talk specifically about the pros and cons of online social networking as well as the inherent risks that might be involved.

Quiz using synchronize quiz software.

**Lesson 3**

**Communication tools online (Voicethread and Glogster)**

**Goal:**

Use web tools to communicate personal ethics.

**Access Prior Knowledge:**

Have students research the internet for examples of personal codes of ethics have them get into groups of 2 to 4 and discuss what they saw and what they think personal codes of ethics are.

**New Information:**

Demonstrate on the white board the voicethread tutorial accessing an account and discussion using the software.

Open glogster and demonstrate creating a personal ethics poster. Have each student create an account in the class.

**Application:**

Have students use [voicethread](http://www.voicethread.com) to enter into a discussion on personal codes of ethics .

Create a Personal Ethics Poster in [Glogster](http://www.glogster.com). Explaining who you are and what you believe. Limit to one page.

**Generalize:**

Have students use the voicethread to view and comment on a partners personal code of ethics poster. Discuss how theirs are similar and or different.

Quiz

**Lesson 4**

**Social Bookmarking (Diigo & Delicious)**

**Goal:**

Make students aware of Social Bookmarking, have students use Diigo and Delicious to Social Bookmark

**Access Prior Knowledge:**

Watch the video on [Social Bookmarking in plain English](http://www.commoncraft.com/bookmarking-plain-english)

**New Information:** Using the Smartboard.

[Dijio](http://www.diigo.com/learn_more) introduction

[Diigo tutorial](http://www.youtube.com/watch?v=0RvAkTuL02A)

[Delicious tutorial](http://www.youtube.com/watch?v=NGXElviSRXM)

[Diigo video](http://www.youtube.com/watch?v=KlqfJsmjcOs)

[Diigo vs. Delicious](http://www.diigo.com/help/why_diigo)

**Application:**

Open a Diigo account find bookmarks on Web 2.0

Using Diggo, locate a topic of interest and highlight areas of importance and add notes.

**Generalization:**

In a paragraph explain how you can use Diigo to help you with your schoolwork.

**Lesson 5**

**Video & Music (Itube & Zamzar)**

**Goal:**

Have students download Youtube video through Itube.

Convert Youtube video using Zamzar application.

**Access Prior Knowledge:**

Ask Students how many of them already know how to convert youtube videos.

View converting [pdf](http://elearnr.org/wp-content/uploads/2008/09/how-to-find-and-download-youtube-videos-for-use-in-the-classroom.pdf) for zamzar

**New Information:**

Open [Itube.com](http://www.benjaminstrahs.com/) and show how to download a Youtube video onto a ipod or iphone.

Open [Zamzar](http://www.zamzar.com/) and demonstrate how to convert a Youtube video.

**Application:**

Have students use Zamzar to convert a youtube video on a topic of their choice. Save the file and insert it into a PowerPoint presentation.

**Generalization:**

As a large group discuss where you could use the conversion feature in a school setting or for your personal use. What are the advantages and drawbacks of using these tools.